FOUR CORNERS CHARTER SCHOOL (A division of Four Corners Charter School, Inc.)

Basic Financial Statements and Supplemental Information

June 30, 2020

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# **INDEPENDENT AUDITORS' REPORT**

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

# **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

As described in Note A-1, the accompanying financial statements referred to above present only the financial position of Four Corners Charter School at June 30, 2020, and the results of its operation for the year then ended, and is not intended to be a complete presentation of the Charterholder.

## Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards,* we have also issued our report dated September 18, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

Winter Park, Florida September 18, 2020

## Management's Discussion and Analysis

As management of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the financial statements starting on page 9.

## **Financial Highlights**

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$815,924 (net position).
- The School's total net position decreased by \$206,130.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$32,472, a decrease of \$300,558 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$0.

## **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School is a division of the Charterholder which is a component unit of the School Board of Osceola County, Florida. The School Board of Osceola County, Florida includes the operations of the Charterholder in its operational results.

The government-wide financial statements can be found on pages 9 - 10 of this report.

**Fund Financial Statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

**Governmental Funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund, special revenue fund, and capital outlay fund, all of which are considered to be major funds.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

**Fiduciary Funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the School. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School's own programs.

The basic fiduciary fund financial statement can be found on page 15 of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and the note to these statements have been provided to demonstrate compliance with the budget and can be found on pages 29 through 31 of this report.

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 16 of this report.

### **Government-Wide Financial Analysis**

As noted previously, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, for the years ended June 30, 2020 and 2019, assets exceeded liabilities by \$815,924 and \$1,022,054 (net position), respectively.

The unrestricted portion of the School's net position consists primarily of the cash and accounts receivable. Another portion of the School's net position reflects its net investment in capital assets (e.g., furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

A condensed statement of net position and the statement of activities are provided below.

	Governmental Activities					
	Jur	ne 30, 2020	June 30, 2019		V	/ariance
ASSETS						
Current and other assets Capital assets, net of	\$	966,481	\$	1,011,481	\$	(45,000)
accumulated depreciation		817,837		714,637		103,200
Total assets		1,784,318		1,726,118		58,200
LIABILITIES						
Current and other liabilities		934,009		678,451		255,558
Noncurrent liabilities		34,385		25,613		8,772
Total liabilities		968,394		704,064		264,330
NET POSITION						
Invested in capital assets		817,837		714,637		103,200
Unrestricted		(1,913)		307,417		(309,330)
Total net position	\$	815,924	\$	1,022,054	\$	(206,130)

Current assets increased as a result of the timing of cash on hand and amounts due from the Charterholder and other agencies at year end. The capital assets net of accumulated depreciation increased due to additions of furniture, fixtures, equipment and improvements other than buildings. Total liabilities increased at year end as a result of amounts due to management company.

	Governmental Activities					
		2020		2019	V	ariance
Revenues:						
Program revenues:						
Charges for services	\$	93,496	\$	154,972	\$	(61,476)
Operating grants and contributions		398,103		64,402		333,701
Capital grants and contributions		477,566		476,045		1,521
General revenues:						
State passed through local school district		6,820,770		6,813,372		7,398
Other revenues		166,744		493,711		(326,967)
Total revenues		7,956,679		8,002,502		(45,823)
Expenses:						
Basic instruction		3,767,424		3,468,776		(298,648)
Exceptional instruction		117,085		101,138		(15,947)
Guidance services		71,612		36,654		(34,958)
Health services		38,532		36,000		(2,532)
Other pupil services		172,056		125,733		(46,323)
Curriculum development		3,136		-		(3,136)
Staff development		24,592		3,553		(21,039)
Instruction related technology		132,381		137,075		4,694
Board of directors		17,957		30,817		12,860
School administration		568,574		492,692		(75,882)
Fiscal services		600,459		1,024,781		424,322
Central services		2,416		3,026		610
Transportation		213,288		183,672		(29,616)
Operation of plant		1,991,763		1,930,615		(61,148)
Maintenance of plant		349,581		435,731		86,150
Community service		91,953		82,848		(9,105)
Total expenses		8,162,809		8,093,111		(69,698)
Change in net position		(206,130)		(90,609)		(115,521)
Net position - beginning		1,022,054		1,112,663		(90,609)
Net position - ending	\$	815,924	\$	1,022,054	\$	(206,130)

The increase to operating grants and contributions resulted from increases in title grant funding during the current year. The decrease to other revenue is due to insurance proceeds related to hurricane damage in the prior year. The increase in basic instruction expense is a result of increased personnel expenses. The decrease in fiscal service expense is related to a sponsorship to the School from the management company.

## Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds.** The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$32,472.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned balance of the general fund was \$0.

The fund balance of the School's general fund decreased by \$300,558 during the current fiscal year ended June 30, 2020, due to increased basic instruction, transportation and school administration expenditures.

## General Fund Budgetary Highlights

Actual revenues were less than originally budgeted revenues as enrollment goals were not achieved, FTE count decreased from 977 to 946. The purchase of equipment caused fixed capital outlay to exceed the original budget by approximately \$220,000, which was offset by savings in administrative services and plant operations and maintenance expenses. Overall the School ended the year with a change in fund balance of approximately \$509,000 less than originally budgeted. Thus, the final approved general fund budget is equal to the general fund statements of revenues, expenditures, and changes in fund balances. The budgetary information can be found on pages 29 through 31 of this report.

## Capital Asset Administration

**Capital Assets.** The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$817,837 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

## Economic Factors and Next Year's Budget

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

## Request for Information

This financial report is designed to provide a general overview of Four Corners Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Maria Garzon, Controller, Charter Schools USA, 800 Corporate Dr., Suite 700, Fort Lauderdale, Florida 33334.

# STATEMENT OF NET POSITION

# June 30, 2020

	Governmental Activities	
ASSETS		
	•	<b>E</b> 40,004
Cash Dua farm chartachaldar	\$	548,284
Due from charterholder		177,778
Due from other agencies Accounts receivable		184,099
		23,848
Deposits Proposid items		5,398
Prepaid items Total current assets		27,074
rotal current assets		966,481
CAPITAL ASSETS		
Capital assets, net of accumulated depreciation		
Furniture, fixtures and equipment		164,426
Improvements other than buildings		467,127
IT equipment		160,514
Audio visual equipment		25,770
Total capital assets		817,837
Total assets		1,784,318
LIABILITIES AND NET POSITION CURRENT LIABILITIES		
		01 540
Accounts payable		21,540
Due to management company Accrued payroll and other expenses		600,540 311,929
Total current liabilities		934,009
Total current habilities		934,009
LONG-TERM LIABILITIES		
Compensated absences payable - due within one year		25,790
Compensated absences payable - due in more than one year		8,595
Total liabilities		968,394
NET POSITION		
Net investment in capital assets		817,837
Unrestricted		(1,913)
Total net position	\$	815,924
	φ	013,324

#### STATEMENT OF ACTIVITIES

#### Year Ended June 30, 2020

		Program Revenues							
Functions/Programs	Expenses		rges for ervices	G	Operating rants and ntributions	G	Capital rants and ntributions	an	et (Expense) Revenue d Changes in Net Position
Governmental activities:									
Basic instruction	\$ 3,767,424	\$	-	\$	333,673	\$	-	\$	(3,433,751)
Exceptional instruction	117,085		-		-		-		(117,085)
Guidance services	71,612		-		-		-		(71,612)
Health services	38,532		-		-		-		(38,532)
Other pupil services	172,056		-		-		-		(172,056)
Curriculum development	3,136		-		-		-		(3,136)
Staff development	24,592		-		-		-		(24,592)
Instruction related technology	132,381		-		-		-		(132,381)
Board of directors	17,957		-		-		-		(17,957)
School administration	568,574		-		-		-		(568,574)
Fiscal services	600,459		-		-		-		(600,459)
Central services	2,416		-		-		-		(2,416)
Transportation	213,288		-		-		-		(213,288)
Operation of plant	1,991,763		-		64,430		477,566		(1,449,767)
Maintenance of plant	349,581		-		-		-		(349,581)
Community service	91,953		93,496		-		-		1,543
Total governmental activities	\$ 8,162,809	\$	93,496	\$	398,103	\$	477,566		(7,193,644)
		-		-					

General revenues:

State passed through local school district	6,820,770
Other revenues	 166,744
Total general revenues	6,987,514
Change in net position	(206,130)
Net position at July 1, 2019	 1,022,054
Net position at June 30, 2020	\$ 815,924

# **BALANCE SHEET - GOVERNMENTAL FUNDS**

## June 30, 2020

			:	Special				Total
	(	General	F	levenue	Capit	tal	Go	vernmental
		Fund		Fund	Outlay I	Fund		Funds
ASSETS								
Cash	\$	548,284	\$	-	\$	-	\$	548,284
Due from charterholder		177,778		-		-		177,778
Accounts receivable		22,635		1,213		-		23,848
Due from other agencies		2,250		181,849		-		184,099
Due from other funds		183,062		-		-		183,062
Deposits		5,398		-		-		5,398
Prepaid items		27,074		-		-		27,074
Total assets	\$	966,481	\$	183,062	\$	-	\$	1,149,543
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Due to other funds	\$	-	\$	183,062		-	\$	183,062
Due to management company		600,540		-		-		600,540
Accounts payable		21,540		-		-		21,540
Accrued payroll and other expenses		311,929		-		-		311,929
Total liabilities		934,009		183,062		-		1,117,071
FUND BALANCES Nonspendable								
Deposits		5,398		-		-		5,398
Prepaid items Unassigned		27,074 -		-		-		27,074
Total fund balances		32,472		-		-		32,472
Total liabilities and fund balances	\$	966,481	\$	183,062	\$	-	\$	1,149,543

## RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION

# June 30, 2020

Fund balances - total governmental funds		\$ 32,472
The net assets reported for governmental activities in the statement of net assets is different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental		
funds. Those assets consist of:		
Furniture, fixtures and equipment, net	\$ 164,426	
Improvements other than buildings, net	467,127	
IT equipment, net	160,514	
Audio visual equipment, net	 25,770	
Total capital assets		817,837
Long-term liabilities are not due and payable in the current		
period and therefore are not reported in the funds.		(34,385)
Total net position of governmental activities		\$ 815,924

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

#### Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
Revenues				
Federal passed through state	\$ -	\$ 235,928	\$-	\$ 235,928
State passed through local school district	6,918,515	-	477,566	7,396,081
Other revenues	324,670			324,670
Total revenues	7,243,185	235,928	477,566	7,956,679
Expenditures				
Current:				
Basic instruction	3,345,213	235,928	-	3,581,141
Exceptional instruction	117,085	-	-	117,085
Guidance services	71,612	-	-	71,612
Health services	38,532	-	-	38,532
Other pupil services	172,056	-	-	172,056
Curriculum development	3,136		-	3,136
Staff development	24,592	-	-	24,592
Instruction related technology	132,381	-	-	132,381
Board of directors	17,957	-	-	17,957
School administration	568,574	-	-	568,574
Fiscal services	600,459	-	-	600,459
Central services	2,416	-	-	2,416
Transportation	213,288	-	-	213,288
Operation of plant	1,460,826	-	477,566	1,938,392
Maintenance of plant	349,581	-	-	349,581
Community services	91,953	-	-	91,953
Fixed capital outlay	334,082			334,082
Total expenditures	7,543,743	235,928	477,566	8,257,237
Net change in fund balances	(300,558)	-	-	(300,558)
Fund balances at July 1, 2019	333,030			333,030
Fund balances at June 30, 2020	\$ 32,472	<u>\$ -</u>	<u>\$ -</u>	\$ 32,472

## RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

#### Year Ended June 30, 2020

Net change in fund balances - total governmental funds		\$ (300,558)
The change in net assets reported for governmental activities in the statement of activities is different because:		
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Total fixed capital outlay Less: depreciation	\$ 334,082 (230,880)	103,202
Long-term liabilities are not due and payable in the current period and therefore are not reported in funds. Those liabilities consist of:		
Accrued compensation		 (8,774)
Change in net position of governmental activities		\$ (206,130)

# STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

# June 30, 2020

		Inte	rnal Fund
ASS	ETS		
Cash		\$	133,184
Total assets		\$	133,184
LIABI	LITIES		
Due to students		\$	133,184
Total liabilities		\$	133,184

## NOTES TO FINANCIAL STATEMENTS

## June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES

## 1. <u>Reporting entity</u>

Four Corners Charter School, (the "School"), is a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors, which is comprised of five members. The financial information presented in these financial statements is only that of the School.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School Board of Osceola County, Florida (the "District"). The current charter is effective until June 30, 2031 and may be extended for an additional two years upon approval of the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In that case, the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the District. The School is considered to be part of the Charterholder, which is a component unit of the District.

The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

#### 2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only the governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, is subdivided into three categories: net investment in capital assets, restricted net position, and unrestricted net position. Net investment in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation.

## NOTES TO FINANCIAL STATEMENTS

## June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

### 2. <u>Government-wide and fund financial statements (continued)</u>

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The School reports the general fund, special revenue fund, and capital outlay fund as its major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

## 3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

## NOTES TO FINANCIAL STATEMENTS

### June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

# 3. <u>Measurement focus</u>, basis of accounting, and financial statement presentation (continued)

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, expenditures related to compensated absences are only recorded when due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

<u>Special Revenue Fund</u> – to account for the proceeds of specific revenue sources restricted or committed to the expenditures for a specific purpose, including all federal grant revenues passed through the School District (i.e., Title I and Title IV).

<u>Capital Outlay Fund</u> - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

<u>Agency Fund</u> - the internal activity fund, which accounts for the student activities, fundraisers, and other monies collected and maintained on behalf of the students at the School. Fiduciary funds are not included in the government wide financial statements.

Agency (fiduciary) funds are purely custodial in nature (assets equal liabilities) and as such do not have a measurement focus. Agency funds use the accrual basis of accounting to recognize receivables and payables.

## NOTES TO FINANCIAL STATEMENTS

## June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

### 4. <u>Cash</u>

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

## 5. <u>Receivables</u>

The School's receivables consist primarily of other third party amounts and amounts due from the Charterholder. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

#### 6. Prepaid items

Payments made to vendors for services that will benefit periods beyond June 30, 2020 are recorded as prepaid items in both the government-wide and fund financial statements.

## 7. Capital assets

Capital assets are reported in the applicable governmental columns on the governmentwide financial statements. Capital assets are defined by the School as assets with an individual cost of more than \$750 or a total invoice cost of greater than \$5,000 and an estimated useful life of greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at acquisition value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	Estimated Useful Lives
Asset Class	(years)
Furniture, fixtures and equipment	5
Improvements other than buildings	5-10
IT equipment	3
Computer software	3
Audio visual equipment	5

## NOTES TO FINANCIAL STATEMENTS

## June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 8. Accrued compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

#### 9. <u>Revenue recognition</u>

Student funding is provided by the State of Florida through the District. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of 5% administration fee retained by the School District. This funding is received on a prorate basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

### 10. <u>Revenue sources</u>

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

## NOTES TO FINANCIAL STATEMENTS

### June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 11. Income taxes

The School is a component unit of the Charterholder, which is a component unit of the School Board of Osceola County, Florida and therefore as a government is not required to file an income tax return.

#### 12. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

#### 13. Excess of expenditure over appropriations

Florida Education Finance Program (FEFP) and other federal and state funds are forwarded to the management company for use in school operations. The Charterholder does not reimburse the management company for expenditures incurred in excess of revenue received, unless a budgeted deficit is approved by the Board. Any amounts in excess of the approved budget are considered to be contributed by the management company. For the year ended June 30, 2020, a sponsorship of \$428,539 was recognized by the School from the management company.

#### 14. Fund balance classification

The School follows Government Accounting Standard ("GASB") No. 54 - *Fund Balance Reporting and Governmental Fund Type Definitions.* This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

<u>Nonspendable</u>: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

<u>Restricted</u>: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

## NOTES TO FINANCIAL STATEMENTS

### June 30, 2020

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 14. Fund balance classification (continued)

<u>Committed</u>: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

<u>Assigned</u>: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

<u>Unassigned</u>: This classification includes amounts that are available for any purpose. No other fund except the general fund can report positive amounts of unassigned fund balance.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, and then assigned funds and lastly unassigned funds.

#### 15. Recent accounting pronouncements

The Governmental Accounting Standards Board (GASB) issued Statement No. 84, *Fiduciary Activities*, which establishes criteria for the identification of fiduciary activities and provides guidance on reporting those activities. An activity meeting the criteria should be reported in a fiduciary fund. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The new guidance is effective for fiscal 2021.

The GASB issued Statement No. 87, *Leases*, which establishes new guidance for lease accounting for lessees and lessors and eliminates the classification of leases into operating or capital leases. This statement establishes a single model for lease accounting based on the principle that leases are financings of the right-to-use an underlying asset. Lessees will recognize a lease liability and an intangible right to use lease asset. Lessors will recognize a lease receivable and a deferred inflow of resources. The new guidance is effective for fiscal 2022.

The School is evaluating the effect of these new standards on its financial statements.

## NOTES TO FINANCIAL STATEMENTS

#### June 30, 2020

## NOTE B - CASH

*Custodial Credit Risk* - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The deposits are insured by the FDIC up to \$250,000 per entity. At June 30, 2020, the School's cash balance was \$467,377 in excess of FDIC coverage. The School has no history of loss due to exceeding coverage limitations.

## NOTE C - CAPITAL ASSETS

Changes in capital assets were as follows for the year ended June 30, 2020:

	Balance at July 1,	<b>A</b> - <b>J</b> - <b>J</b> + <b>J</b> + <b>J</b> - <b>J</b> - <b>J</b>	Deletiere	Balance at June 30,
	2019	Additions	Deletions	2020
Capital assets depreciated:	• • • • • • • • • • • • • • • • • • • •			• · · · · · · · · ·
Furniture, fixtures and equipment	\$1,470,057	\$ 1,215	\$-	\$1,471,272
Improvements other than buildings	377,691	222,259	-	599,950
IT equipment	1,228,373	110,608	-	1,338,981
Computer software	80,682	-	-	80,682
Audio visual equipment	37,392	-	-	37,392
Total assets depreciated	3,194,195	\$ 334,082	\$-	3,528,277
Less accumulated depreciation:				
Furniture, fixtures and equipment	1,227,705	\$ 79,141	\$-	1,306,846
Improvements other than buildings	79,452	53,371	-	132,823
IT equipment	1,087,265	91,201	-	1,178,466
Computer software	80,682	-	-	80,682
Audio visual equipment	4,454	7,167		11,621
Total accumulated depreciation	2,479,558	\$ 230,880	\$-	2,710,438
Total governmental activities				
capital assets, net	\$ 714,637			\$ 817,839

Depreciation expense for the year ended June 30, 2020 was charged to functions of the School as follows:

Basic instruction	\$ 177,509
Operation of plant	 53,371
	\$ 230,880

## NOTES TO FINANCIAL STATEMENTS

June 30, 2020

## **NOTE D - LONG-TERM LIABILITIES**

Changes in long-term liabilities:

	 ance at 1, 2019	Additions		Reductions		Balance at June 30, 2020		Due within one year	
Accrued compensation	\$ 25,613	\$	8,774	\$	-	\$	34,387	\$	25,790
Total long-term liabilities	\$ 25,613	\$	8,774	\$	-	\$	34,387	\$	25,790

## **NOTE E - RELATED PARTIES**

## 1. Due from / (due to) management company

The School has entered into an agreement with a management company for professional services. Under terms of the agreement, the management company will manage and operate the School (See Note G-1). The management company charges the School for certain expenses paid on behalf of the School and for any operating advances. In addition, the School is required to pay a guaranteed fee and a contingent incentive fee when certain criteria are met. As of June 30, 2020, the School's balance sheet reflects a payable due to the management company in the amount of \$600,540.

#### 2. Due from I (due to) charterholder

All monies received by revenue, grants and revenue allocations are initially deposited with the Charterholder. The Charterholder retains funds in order to pay for certain operating expenses such as lease payments, long term maintenance of the facility, transportation costs, and management fees. At June 30, 2020, the balance sheet reflects a receivable due from Charterholder in the amount of \$177,778.

## NOTES TO FINANCIAL STATEMENTS

June 30, 2020

## **NOTE F - CONCENTRATIONS**

#### Revenue sources

As stated in Note A-10, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts		
School Board of Osceola County:			
Base funding	\$	4,387,899	
Class size reduction		1,208,262	
Supplemental academic instruction		207,597	
Discretionary millage compression allocation		220,719	
Instructional materials		76,038	
Exceptional student education guaranteed allocation		54,607	
Safe schools		49,987	
Discretionary lottery		950	
Digital classroom allocation		4,040	
Proration to funds available		(13,573)	
Mental health assistance allocation		24,067	
Total funds compression allocation		64,542	
Best and Brightest		91,085	
Student transportation		89,302	
Reading allocation		41,230	
Discretionary local effort		304,345	
Prior year funding adjustment		(2,060)	
Florida teacher lead program		11,733	
Subtotal		6,820,770	
Capital outlay funds		477,566	
School recognition		97,745	
Title federal revenue		235,928	
Total passed through the School District of			
Osceola County, Florida		7,632,009	
Other revenue:			
Community service fee		93,496	
Other revenues		231,174	
	\$	7,956,679	

The administration fee paid to the District during the year ended June 30, 2020 totaled \$90,054 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

## NOTES TO FINANCIAL STATEMENTS

## June 30, 2020

## NOTE G - COMMITMENTS AND CONTINGENCIES

#### 1. <u>Management service contract</u>

On February, 2020, the School extended its management agreement, which originally commenced on July 1, 2006. The extension is for a term of five years commencing on July 1, 2020. The contract terminates the earlier of June 30, 2025 or the termination date of the charter if the District chooses to terminate or not to renew.

The management company will manage and operate the School during the term of the agreement. The management company is guaranteed a fee of \$500,000 plus contingent incentive fees. The incentive fees are calculated as the difference between the guaranteed fee and 13% of FEFP operational revenues, and subject to performance requirements detailed in the management agreement. Current year management fees charged to operations totaled \$109,466. The management company may earn an additional incentive fee of 2% of FEFP operational revenues in the event the School attains or maintains a High Performing Charter School as designated by Florida statutes. Any unearned incentive fees will be retained by the Charterholder. Unearned incentive management fees totaling \$485,180 were retained by the Charterholder for the year ended June 30, 2020.

#### 2. Facilities sub-lease

The real property, buildings, and other assets, which comprise the School's facilities, are owned by the District. Construction of the buildings was financed by the issuance of \$8,315,000 principal amount of Certificates of Participation, Series 2000A and \$6,385,000 principal amount of Certificates of Participation, Series 2000B (the "Certificates"), which are obligations of the District.

On April 19, 2005, the District issued \$12,095,000 principal amount of Certificates of Participation, Series 2005. The proceeds were used to refund a portion of the outstanding Series 2000 Certificates maturing on and after August 1, 2011 (the "Refunded Certificates") and, therefore, refinanced a portion of the cost of the acquisition, construction and equipment of facilities and reduced the corresponding basic lease payments due under the lease.

On August 7, 2015, the District issued \$8,310,000 principal amount of Certificates of Participation, Series 2015. The proceeds were used to refund the outstanding Series 2005 Certificates maturing on or after February 2016. The Series 2015 Certificates were issued to reduce the basic lease payments due under the lease and mature in August 2024.

## NOTES TO FINANCIAL STATEMENTS

## June 30, 2020

## NOTE G - COMMITMENTS AND CONTINGENCIES (continued)

#### 2. Facilities sub-lease (continued)

The School is entitled to use the facilities under a sub-lease agreement with the District that requires annual payments in amounts equal to the annual debt service payments on the Certificates. Such annual payments range from \$1,035,651 to \$1,045,730 for the School. At the end of the term of the charter including renewals, if any, possession of the School facilities will revert to the District which will be liable for all future payments.

Current year facilities expense charged to operations totaled \$1,054,577. This amount is included in the "Operation of plant" functional expense category on the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances. A portion of the facility use fee in the amount of \$477,566 was reimbursed through capital outlay funds.

Aggregate remaining rental commitments, including all extensions, under this sub-lease agreement are summarized as follows at June 30:

2021	\$ 1,037,346
2022	1,037,448
2023	1,036,883
2024	1,035,651
2025	1,038,684
	\$ 5,186,012

#### NOTE H - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2020. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

## NOTES TO FINANCIAL STATEMENTS

#### June 30, 2020

## NOTE I - SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 18, 2020 which is the date the financial statements were available be issued.

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2021.

**REQUIRED SUPPLEMENTAL INFORMATION** 

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND

#### Year Ended June 30, 2020

		Budgetec	l Amo	ounts				
						Variance with		
	. <u> </u>	Original		Final	Actual	Final Budget		
Revenue								
State sources	\$	7,069,579	\$	6,725,689	\$ 6,918,515	\$	192,826	
Local sources		265,435		274,013	324,670		50,657	
Total revenues		7,335,014		6,999,702	7,243,185		243,483	
Expenditures								
Instruction								
Basic instruction		2,790,568		3,107,091	3,345,213		(238,122)	
Exceptional instruction		160,277		129,627	117,085		12,542	
Instruction support service								
Pupil personnel services		211,724		291,533	285,336		6,197	
Instruction related technology		134,688		131,205	132,381		(1,176)	
Instructional staff training services		6,769		25,056	24,592		464	
Administrative services		1,463,486		1,459,162	568,574		890,588	
Transportation		196,043		192,235	213,288		(21,053)	
Plant operations and maintenance		1,871,266		1,911,367	1,810,407		100,960	
Operations of noninstructional services								
Board services		27,924		41,550	17,957		23,593	
Fiscal services		1,048,633		623,217	600,459		22,758	
Central services		3,308		6,087	2,416		3,671	
Community services		78,612		75,919	91,953		(16,034)	
Fixed capital outlay		151,543		114,025	334,082		(220,057)	
Total expenditures		8,144,841		8,108,074	7,543,743		564,331	
Net change in fund balances		(809,827)		(1,108,372)	(300,558)		807,814	
Fund balance at July 1, 2019		333,030		333,030	333,030		-	
Fund balance at June 30, 2020	\$	(476,797)	\$	(775,342)	\$ 32,472	\$	807,814	

See accompanying note to required supplemental information.

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUND

#### Year Ended June 30, 2020

		Budgete	ed Am	ounts				
	Original Final				Actual	Variance with Final Budget		
Revenue	\$	259,971	¢	259,971	\$	235.928	¢	(24 042)
Federal passed through state	φ	,	\$	,	φ	, , ,	\$	(24,043)
Total revenues		259,971		259,971		235,928		(24,043)
Expenditures								
Instruction		259,971		259,971		235,928		24,043
Total expenditures		259,971		259,971		235,928		24,043
Net change in fund balances		-		-		-		-
Fund balance at July 1, 2019		-		-		-		-
Fund balance at June 30, 2020	\$	-	\$	-	\$		\$	-

See accompanying note to required supplemental information.

## NOTES TO REQUIRED SUPPLEMENTAL INFORMATION

#### June 30, 2020

#### **NOTE A - BUDGETARY INFORMATION**

Annual budgets are adopted for the entire operation and may be amended by the Board of Directors (the "Board"). Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

## SUPPLEMENTAL INFORMATION



#### **Partners**

W. Ed Moss, Jr. Joe M. Krusick Cori G. Cameron Bob P. Marchewka Ric Perez Thomas F. Regan Ernie R. Janvrin Richard F. Hayes Renee C. Varga

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

## INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 18, 2020.

## Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

Winter Park, Florida September 18, 2020



# MANAGEMENT LETTER

*Partners* W. Ed Moss, Jr. Joe M. Krusick Cori G. Cameron Bob P. Marchewka Ric Perez Thomas F. Regan Ernie R. Janvrin Richard F. Hayes Renee C. Varga

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 18, 2020.

## Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 18, 2020, should be considered in conjunction with this management letter.

# **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

## **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education is *Four Corners Charter School* (490863), a division of Four Corners Charter School, Inc., which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes.

# **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Four Corners Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## Purpose of this Letter

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Four Corners Charter School's management, Four Corners Charter School, Inc., the Board of Directors, others within the School Board of Osceola County, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

Winter Park, Florida September 18, 2020

# MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June 30, 2020, there were no management findings, recommendations and responses.